

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: NURSING CONCEPTS

CODE NO, : NUR 120-1/RNA 201-1 **SEMESTER**

PROGRAM NURSING AND NURSING ASSISTANT

AUTHOR: GWEN IBURG

DATE JANUARY, 1992 PREVIOUS OUTLINE DATED JAN/91

New _____ Revision

APPROVED:


Chafferson


Date

iv. LEARNING ACTIVITIES

REQUIRED RESOURCES

0 Examine the Concept of Patient Rights

Upon successful completion of this unit/ the student will:

1.1 Define the meaning of "rights" in Canadian society.

Fundamentals of Nursing, pp. 113-116, 1266, 45-47, 827, 145, 150

1.2 Distinguish between:

- a) Rights and Obligations
- b) Rights and Responsibilities

C.N.O. Standards of Nursing Practice, 1990, pp. 9-10

1.3 Briefly describe the growth of human rights concerns.

1.4 Discuss the nursing implications of patient rights.

• Storch, J., Patient's Rights, pp. 10-14, 186-189

2.0 Examine the Nurse's Role as Client Advocate

Fundamentals of Nursing, pp. 29

Upon successful completion of this unit, the student will:

2.1 Define the term advocate.

CNO Standards of Nursing Practice, 1990, pp. 18-21

2.2 Describe situations when a client may need an advocate.

2.3 Describe the RN's and RNA's role as client advocate as defined by C.N.O., Standard II, Professional Accountability

RNAO Statement, re: Advocacy

* (optional readings on reserve in Library)

IV. LEARNING ACTIVITIES

REQUIRED RESOURCES

3.0 Examine the Legal Basis of Nursing

Upon successful completion of this unit, the student will:

3.1 Identify two important reasons for Nurses and Nursing Assistants to understand laws that regulate and affect nursing practice. Fundamentals of Nursing, pp, 142-161

3.2 Explain selected aspects of the Canadian Legal System. *Storch, J., Patient's Rights, pp. 29-38

a) Define and state the function of the "law".

b) Identify four principles on which the law rests.

c) Identify three primary sources of Canadian law.

d) Differentiate between public and private, or civil law.

e) Identify the divisions of the law most commonly used in nursing and the health care system.

f) Describe the concept of double liability.

3.3 Describe the legal roles of Nurses and Nursing Assistants. Fundamentals of Nursing, pp. 148-150

a) Identify three separate interdependent legal roles.

b) Identify rights and obligations associated with each legal role.

c) Describe the relationships between the patients'/clients' rights and the legal role of Nurses and Nursing Assistants.

* (optional readings on reserve in Library)

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IV. LEARNING ACTIVITIES

REQUIRED RESOURCES

3.4 Examine the Health Disciplines Act as it affects nurses in Ontario.

- a) **REVIEW** the purpose of the Health Disciplines Act, 1974, R.S.O., 1988. **REVIEW** notes from NUR 100/RNA 101, Unit 4.3
- b) Describe the meaning of "professional misconduct" in the Health Disciplines Act under Regulation #21. Health Disciplines Act, 1974, R.S.O., 1989, pp. 21, 35
- c) Distinguish between professional misconduct and incompetence as defined by the Health Disciplines Act

3.5 Examine the College of Nurses of Ontario as the official regulatory body for nursing under the Health Disciplines Act.

- a) Describe the following aspects of the College of Nurses.
 - i) purpose
 - ii) membership
 - iii) governing**REVIEW** notes from NUR 100/RNA 101, Unit 1.3, 3.3, and 4.3
College of Nurses of Ontario, "What is the College?", 1988.
- b) Describe the function of the four statutory committees of the College of Nurses. C.N.O., Protecting the Health Care Consumer, 1988.
- c) **REVIEW** the purpose of the Standards of practice for Registered Nurses and Registered Nursing Assistants **REVIEW** notes from NUR 100/RNA 101, Unit 5.3
- d) **REVIEW** the six Standards of Practice for Registered Nurses and Registered Nursing Assistants. C.N.O., Standards of Nursing Practice, 1990
- e) **REVIEW** delegated medical acts and added nursing skills. C.N.O., Guidelines for Decision-Making About Added Nursing Skills and Sanctioned Medical Acts, 1990,

IV. LEARNING ACTIVITIES

REQUIRED RESOURCES

- 3.6 Examine the following torts as they relate to nursing. Fundamentals of Nursing[^]
pp. 151-153
- a) Defamation
 - i) define defamation
 - ii) examine examples of slander and libel
 - b) False Imprisonment **Storch, J., Patient's Rights*[^]
i) compare false imprisonment with justifiable restraint or isolation pp. 36
 - c) Negligence
 - i) define negligence
 - ii) differentiate between negligence and malpractice
 - iii) identify the four proofs used to establish negligence
 - iv) describe some common examples of negligence
 - v) distinguish between negligence and error in judgement
 - d) Battery and Assault
 - i) define battery and assault
 - ii) identify the legal principles behind the need for consent
 - iii) explain expressed and implied consent
 - iv) describe the three major elements of a legal consent
 - v) identify requirements for witnessing a legal consent
 - e) Invasion of Privacy
 - i) define invasion of privacy **Storch, J., Patient's Rights*[^]
 - ii) explain the legal basis of the right to privacy and confidentiality pp. 71-77
- 3.7 Describe how contract law relates to nursing practice Fundamentals of Nursing,
pp. 148-150
- a) Define contract
 - b) Explain expressed and implied consent. ** (optional readings on reserve in Library)*

IV. LEARNING ACTIVITIES

REQUIRED RESOURCES

- c) Describe two examples of contracts in which Nurses and Nursing Assistants may be involved.
- 3.8 Explain the responsibility of the Nurse and the Nursing Assistant in witnessing a will. Fundamentals of Nursing, pp. 155
- 3.9 Examine the legal significance of charting and reporting.
- a) Identify sections of the Health Disciplines Act and Standards of Practice which refer to recording. Health Disciplines Act^ R.S.O.,, 1988
CNO Standards of Practice/ 1990
- b) Examine the legal basis for nurse's notes as part of the legal chart record. Fundamentals of Nursing, pp. 298-299, 311-315
- c) Identify situations in which nurse's notes could be used as evidence in court. CNO Nursing Documentation, 1991
- d) Explain requirements for nurse's notes to be admissible and valid evidence in court.
- e) Based on the legal implications of the chart, describe the important elements in correct charting.
- f) Identify guidelines for verbal reporting of information. Fundamentals of Nursing, pp. 315-316
- g) Explain the functions of an Incident Report. Fundamentals of Nursing, pp. 154-155
- h) Describe when nurses fill out Incident Reports.
- 3.10 Examine legal protections available for Nurses and Nursing Assistants.
- a) Explain the intent of the Good Samaritan Act. Fundamentals of Nursing, pp. 157-158, 159-160
- b) Describe ways in which Nurses and Nursing Assistants protect themselves against legal action.

IV. LEARNING ACTIVITIES

REQUIRED RESOURCES

- c) Identify the purpose of professional liability insurance.
- d) Identify how the RN and RNA access professional liability insurance.

4.0 Examine Ethics in Nursing

Upon completion of this unit, the student will:

Fundamentals of Nursing, pp. 132-140

- 4.1 Define ethics.
- 4.2 Discuss everyday examples of ethical choices.
- 4.3 Identify four conditions necessary to make ethical decisions.
- 4.4 Identify current ethical issues
- 4.5 Briefly describe the following two theories used to resolve ethical problems:
 - a) Theory of Consequences (teleological)
 - b) Theory of Duty (deontological)
- 4.6 Distinguish between ethical problems and ethical dilemmas.
- 4.7 Discuss the implications of own value system on ethical behaviour
- 4.8 Discuss the concept of conflict and choice in one's reaction to an ethical issue.

*Baumgart & Larsen, Canadian Nursing Faces the Future, pp. 199-209

*Kerr & MacPhail, Canadian Nursing, 2nd ed., pp. 198-207

* (optional readings on reserve in Library)

IV. LEARNING ACTIVITIES

REQUIRED RESOURCES

Describe the Implications of Ethics on the Nursing Profession.

Upon successful completion of this unit, the student will:

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| 5.1 | Define what is meant by a professional Code of Ethics or Code of Conduct | <u>Fundamentals of Nursing,</u>
pp. 132-133 |
| 5.2 | Describe the purpose of a code of ethics for nurses. | |
| 5.3 | Describe the underlying principles contained within the I.C.N. Code of Ethics. | |
| 5.4 | Describe the eleven ethical guidelines outlined by the C.N.O. | <u>CNO Guidelines for Ethical Behaviour in Nursing,</u>
1988 |
| 5.5 | Explain the potential conflict between personal values and professional conduct. | <u>Fundamentals of Nursing,</u>
pp. 136 |
| 5.6 | Compile a list of ethical problems that RN's and RNA's may encounter. | |
| 5.7 | Describe a six step approach to help nurses resolve ethical problems. | <u>Fundamentals of Nursing,</u>
pp. 136-139 |
| 5.8 | Demonstrate the resolution of an ethical problem you have experienced. Include the following items: | |
| | a) Statement of the ethical problem. | |
| | b) Identify the six step guideline. | |

IV. LEARNING ACTIVITIES

- c) Identify the underlying ethical principles involved in the problem by using the C.N.O. Guidelines for ethical behaviour and the I.C.N. Code of Ethics for Nursing.

REQUIRED RESOURCES

CNO Guidelines for Ethical Behaviour, 1988

Fundamentals of Nursing[^]
pp. 133

6.0 Explore the Development of Personal and Professional Goals

Upon successful completion of this unit, the student will:

- 6.1 Differentiate between "wishes" and "goal setting".
- 6.2 Discuss factors which influence the Nurse and Nursing Assistant in setting personal and professional goals.
- 6.3 Identify a few personal goals which would be achievable within two years.
- 6.4 Identify a professional goal which would be achievable in five years.
- 6.5 Identify the steps needed to achieve these personal and professional goals.
- 6.6 Identify the steps he/she is willing to take to meet stated goals.
- 6.7 Identify resources which could help achieve these goals.
- 6.8 Relate the development of personal and professional goals to the C.N.O. ethical guidelines related to competence, accountability and professional goals

Chenovert, Melodie,
Mosby's Tour Guide to Nursing School (available in Library)

*f*MRSING CONCEPTS

NUR 120

RNA 201

COURSE NAME

CODE NO-

V. EVALUATION METHODS; (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC.)

A combination of tests and assignments will be used to evaluate student achievement of the course objectives. A description of the evaluation will be provided and discussed within the first two weeks of class.

VI. REQUIRED STUDENT RESOURCES;

1. Kozier, B., Erb, G., and Olivieri, R., (1991), Fundamentals of Nursing, Concepts, Process and Practice, 3rd edition, Addison-Wesley Publications, Don Mills, Addison-Wesley-College of Nurses of Ontario publications (complimentary copies will be handed out in class)

2. Guidelines for Ethical Behaviour in Nursing, 1988

3. Nursing Documentation, 1991

(copies of the following were received in NUR 100/RNA 101)

4. The Standards of Nursing Practice, 1990

5. Guidelines for Decision-Making, 1990

6. The Health Disciplines Act, 1974, (R.S.O., 1989)

7. Protecting the Health Care Consumer, 1988

VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION; (title, publisher, edition, date, library call number if applicable)

1. Philpott, Mary, (1985), Legal Liability and the Nursing Process, WoB, Saunders, Toronto (KE2714.N8P48)
2. Flaherty, J. and Curten, L., (1982), Nursing Ethics; Theories and Pragmatics, Bowie Brady Company (RT85.C87)
3. McCloskey, J. and Grace, H., (1990), Current Issues in Nursing, 3rd edition, C.V. Mosby Company, Toronto (RT63.C87)

On Reserve Section:

1. Baumgart, A. and Larsen, J., (1988), Canadian Nursing Faces the Future, C.V. Mosby Company, Toronto
2. Chenover, Melodie, (1987), Mosby's Tour Guide to Nursing School, C.V. Mosby Company, Toronto
3. College of Nurses of Ontario, (1988), Protecting the Health Care Consumer, Toronto
4. Kerr, J. and MacPhail, Jannetta, (1991), Canadian Nursing; Issues and Perspectives, 2nd edition, C.V. Mosby Company, Toronto
5. Storch, J. (1982), Patients' Rights; Ethical and Legal Issues in Health Care and Nursing, McGraw-Hill Ryerson, Toronto

Periodical Section

The following publications are identified for your interest. Specific readings may be identified in class:

1. Newsletters:

College Communique
The RNAO News
OARNA Newsletter
ONA Newsletter

2. Magazines:

The Registered Nurse
The Canadian Nurse

CD-ROM Collection:

1. Nursing and Allied Health (CINAHL)-CD, available from Librarian, Sault College Library

II, SPECIAL NOTES

• Students with special needs (eg: physical limitations, visual and/or hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the teacher.

Your teacher reserves the right to modify the course as he/she deems necessary to meet the needs of students.

